# Pro-society innovation and regulation

**GETS 2023** 



## **Evolution of responsibility and innovation**



What is Pro-society Innovation and Regulation?

## **Pro-society innovation & regulation**



What happens now?

## Policy options



How do we ....? Focus on tech

## Research

## Next stage funding



Attention on technological possibility

## Applied focus



Financial and business drivers primary

Funding &

incentives

## Regulation emphasis



Top down, limited engagement

Regulation

design

### Success model



Economic growth

Pro-society innovation & regulation



Innovation for

only

economic growth

Focus on innovation for public goods and growth



How do we? What if...? Should we?

Broader focus, incl ideas, systems solutions



Attention on societal problems to be solved & potential harms



Attention on systems solutions (inc, but not only sci & tech)



Societal drivers primary (inc, but not only £\$€)



Shepherding innovation for social benefit & mitigating harm



Collaborative, open and inclusive



Public good - social., environmental, economic flourishing



The biggest source of *distrust* in tech governance is the belief that political and business self-interest in smoothing the path of innovation is put before the public interest in design, delivery and enforcement

The greatest concern of citizens, civil society groups and many academics is about the ethical, moral and social aspects of new technologies which pro-innovation regulation struggles to deal with.

UK government Centre for Data Ethics found in its Covid-19 Repository & Public Attitudes 2020 Review that "trust in the rules and regulations governing technology is the single biggest predictor of whether someone believes that digital technology has a role to play in the COVID-19 response.

This trust in governance was substantially more predictive than attitudinal variables such as people's level of concern about the pandemic, or belief that the technology would be effective; and demographic variables such as age and education."

### Solution??

A genuinely collaborative approach to policy & regulation design, which involves civil society and considers and takes seriously impacts on individuals, the environment and society as a whole.

Enforcement which works.







# FRAMEWORK FOR MEANINGFUL STAKEHOLDER INVOLVEMENT

IN THE DESIGN AND DELIVERY OF REGULATION AND GOVERNANCE



## Why involve stakeholders in regulation?

- To improve the evidence base for decision-making?
- To increase understanding of implications and impacts?
- To anticipate and minimise negative consequences?
- To increase governance effectiveness and compliance?
- To improve process legitimacy?
- To increase trust in process and outcomes?

#### **Exploring policy options**

- Increasing knowledge and understanding for 'evidence based decision-making'.
- Generate a shared understanding of the problem and scope of interventions
- Understand implications of change and of the status quo
- Deliver a more creative approach to potential solutions including regulation and other options
- · Test plausibility of alternatives
- Understand who needs to be part of eventual collaborative solutions design

#### Regulatory Impact Assessment

- Get a fuller understanding of potential costs, benefits and proportionality of the chosen path for those being protected, those regulated and wider society
- Get a better understanding of potential unintended consequences on those currently and potentially impacted, those being regulated and other stakeholders, including broader society.
- Increase understanding and effectiveness of complex ethical and rights decisions
- Better identification of preferred solutions which encompass all perspectives

#### **Delivery and enforcement**

- Help testing of proposed regulation and feedback from all stakeholders
- Get a better real time understanding of how the regulation is working

#### Regulatory Effectiveness Evaluation

- Understand if the intervention is working as intended
- Understand why/why not
- Identify possible adaptations
- · Design and deliver adaptations

## When?

Systematising stakeholder involvement

- When exploring policy options inc regulation
- As part of Regulatory Impact Assessment
- As part of regulatory delivery and enforcement
- As part of Regulatory Effectiveness Evaluation

IMPLMENTATION 8. ENFORCEMENT MEDICALION & T.S.T.M. SOLUTION IDENTIFICATION SocietyInside/ECNL 2023

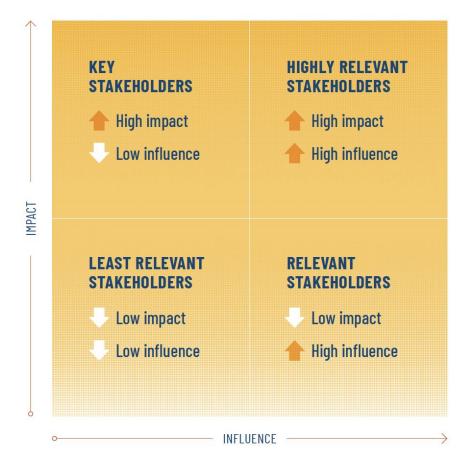
(OECD Regulatory Policy Outlook 2022 & connected texts, Outcome-Based Cooperative Regulation)

> NB: Focus on explicit social, ethical, environmental, economic impact assessment instead of just impact on business?

# Deciding who is Stakeholder & prioritise

## **Impact & influence tool**

- Do influence stakeholders loom larger than impact stakeholders? How to counter that for fairness?
- What counts as negative and positive impact?
- Should vulnerability to negative impact be prioritised?



# Stakeholder identification internal 'triage'

If you have identified in the Shared Purpose phase those internal groups who are essential to a meaningful outcome, engage with them to understand who may be important to them to engage with. Otherwise convene an Internal 'triage' brainstorm now of the relevant groups in your organisation, who may have the necessary expertise to identify stakeholders.

You could brainstorm potential stakeholders in many different ways. One useful approach could be to design prompts as the starting point for the brainstorm. As in other phases, prioritising members of marginalised groups should be the guiding principle.

For example, these may be useful, adapted from the 'Six Tests for Stakeholder Identification' tool from The Consultation Institute.

### Test 1: Who is directly impacted?

Whose lives will change if this regulation works or doesn't work as planned?

Who will have to change their behaviour as a result of this?

How and what may be the consequences of each?

## Test 2: Who is indirectly impacted?

Whose daily lives will change because others have been directly impacted by this?

Who will gain or lose because of changes resulting from this?

## Test 3: Who is potentially impacted?

In particular circumstances, who will have a different experience as a result of this decision?

Are there individuals or groups who will have to adjust their behaviour if particular conditions apply?

## **Test 4:** Whose help is needed to make it work?

Who may understand the likely impact of this decision on other stakeholders?

Are there vital individuals or groups in the delivery chain whose help is needed?

Who if they obstruct the development will have a negative impact and why would they?

## **Test 5:** Who has expertise on the subject?

Who has studied the subject and published views on it?

Who has detailed know-how that is needed for effective delivery?

Has anyone been campaigning about issues associated with positive and negative impacts and rights which may be affected?

Are there individuals or groups who are knowledgeable on the subject? Are there others in related worlds who may be perceived as knowledgeable – eg social media influencers

## **Test 6:** Who has experience relevant to his subject?

Are there individuals or organisations who have direct or related experience relating to impact?

Who would support or help the individuals or groups impacted?

# How to involve stakeholders?

## Some methodology examples



## 3 Elements of meaningful engagement



The engagement has a public interest purpose and desired outcomes beyond the self-interest of the convening body.

Purpose and desired outcome is clear, actionable and considered important by participants.



Potential participants can see that the process is designed to be inclusive, open, fair and respectful and is delivered with integrity and competence.

Where there are limitations or barriers to delivery or impact, the convening organisation is open and honest about these.



The involvement visibly contributes to a more collaborative approach to decision-making, deciding policy options, regulatory impact assessment, delivery and enforcement and regulatory effectiveness evaluation.

The convenor is open about where trade-offs or competing priorities mean impacts may be different to participants' aspirations.

## It's hard.

Building a trusted
environment for
collaboration by
understanding barriers
and limitations
And ensuring internal
buy-in for impact

#### EXPERIENCES AND MINDSET

#### Stakeholders

The decision will have already been made. This will be just be a tick box

They only care about business

They are so afraid of NGOs they don't listen to us

They will just use what we share against us later

#### Convenor

They will think they can influence everything, best not engage at all

We are just giving them more ammo to game the system

They are not experts, they don't know enough to be relevant

Everyone just shouts at each other, it doesn't work.

#### SKILLS AND PROCESS

### Stakeholders

This isn't where the real decisions are made, why bother.

We haven't got the resources

I don't know enough about this area to contribute

They never seem to listen to us or act on what we say

#### Convenor

How can we be sure that they will take part in good faith and not try to derail or subvert the process?

It will just open a can of worms

We haven't got the time or the resources

I haven't got the skills for this sort of project

#### CONTEXT AND SYSTEM

#### Stakeholders

The government will have already decided what they want

The system is focused on only on helping business nothing else matters

This is complex with ethical and human rights issues, the system isn't set up to deal with this.

#### Convenor

The government has already decided what they want, there is no point

I haven't got the mandate to change to what they will want

This too complicated, the system isn't set up to deal with this.

It conflicts with x priority, I don't know how to resolve that.



Issues raised as part of research



The concept?
The ideas?
The need?

